

Duration: 3 days

Organisation générale et contractualisation ENSV-FVI:

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Opening date of the module :

Please refer to the 2021 e-CERISE schedule for further details

Technical referents:

Florence AYRAL, veterinarian and Associate Professor in Infectious Disease at VetAgro Sup. Nathalie GUERSON, Official veterinarian and Executive officer of the French National School of Veterinary Services.

Available in : English / French

Prerequisite:

Reading of the PVS report of the country when applicable.

e-CERISE eLearning

Module " Emergency Risk Management "

Context:

To ensure the health of populations, animals and environment, international trade and the local economy, the OIE works with a wide range of partners to minimise the consequences of health emergencies.

To meet these challenges, countries need to strengthen their emergency risk management capacity, in particular through preparedness, which includes surveillance, early detection, proportionate response, resilience and implementation of preventive measures.

General Objective:

At the end of this module, participants will have the basics to recognize a sanitary emergency, strengthen the preparedness of teams and coordinate an adapted response to animal diseases and food safety emergencies.

Learning objectives:

- Explain what is an emergency and how to detect it effectively.
- Be able to describe the basic principles of preparedness and response to health emergencies, including the relevant documentation.
- Describe the OIE standards for health emergencies, explain what is expected in specific situations, *e.g.*, outbreaks of Highly Pathogenic Avian Influenza.
- Explain the critical competencies of the PVS process related to health emergencies and the possible measures to move from one stage of the process to another.

Content:

Introduction: health emergencies and current challenges.

- 1. How do we recognize an emergency?
- 2. How to implement emergency risk management?
- 3. Health emergency preparedness and compliance to OIE standards.

OIE Terrestrial codes : Chapters 1, 3, 4, 6-12 and 14.

PVS: Chapters I-6, I-9, and II-5.

Method:

For each part, the acquisition of knowledge is done through short videos and quizzes driving the participant to search for information and identify useful resources. Self-assessment tests are also available. Webinars are planned to share information at the mid-point and at the end of the module, more specifically, on the relevance of the PVS

process for implementing preparedness.